

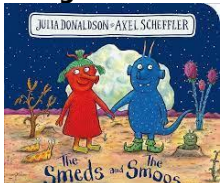
As writers, we will be writing about:

- Focusing on the book 'Hair Love' children will be writing sentences using adjectives to describe different types of hair and how our hair makes us unique.
- Diary entry. Children will be writing in the role as one of the characters from the book 'The Smeds & Smoos' and sharing their feelings.
- We will be focussing on developing the use of capital letters, finger spaces and full stops within a simple sentence.
- Using the word 'and' to join two parts of a sentence.
- Developing correct letter formation & handwriting.

As readers we will be developing our skills

of: decoding and re blending unfamiliar words using our phonics, building on the fluency of our reading, answering questions about what we have read

Using the following texts:



RSHE:

Celebrating differences: Similarities & differences between people in my class. Making new friends. What is bullying?

Year 1 – What's it like around my school?

Geography Focus – Learning Journey Medium Term

Our Global Goal focus for this topic will be:

15: Life on Land

What effect does our weather have to our planet?

How are we caring for the environment?

What responsibility do we have for this?



As scientists, we will be learning about:

- Seasonal changes.
- The clues from the environment we can observe to understand what the weather is like now (How do we know it is autumn?)
- Making observations of trees - evergreen and deciduous trees
- Understanding appropriate clothing for the different weather conditions
- Simple changes in day and night
- Effect of weather on earth – floods & droughts

Speaking & listening

- To speak clearly and confidently in a range of contexts
- To explain ideas & events in chronological order
- To listen to others & take turns speaking
- To use vocabulary specific to the topic at hand

As geographers, we will be learning about:

- Map work and looking at simple maps of our local area
- Learning about human and physical features
- Identifying human and physical features on a local area walk
- Using directional language to talk about what we see in our local area

As artists / designers, we will be learning about:

- How push & pull toys work.
- Designing our own push / pull toy for Reception class
- Comparing them to battery operated toys.
- Deciding on what materials would be best suited to make the toy.
- Evaluating our designs.

As mathematicians, we will be learning to:

- Count to and across 100 from any given number
- Read & write number names to 20
- Recognise and use the mathematical symbols +, - and = correctly
- Add and subtract one and two digit numbers to 20.
- Recognise and use language related to time (days, weeks, months, year)
- Tell the time to the hour and draw the hands on an analogue clock to show this.

Religious Education:

What makes a saint?

Learning about the Nativity story characters.