

As writers, we will be writing about:

- We will be focussing on developing the use of capital letters, finger spaces and full stops within a simple sentence.
- Using the word 'and' to join two parts of a sentence.
- Developing correct letter formation & handwriting.
- Making predictions about what might happen next in a story
- Discussing the characters in the story and their feelings
- Writing out a familiar story in their own words

Year 1 – How have toys changed over the years?

History – Learning Journey Medium Term Plan

Our Global Goal focus for this topic will be:

10: Reduced inequalities

Treating everyone with respect and kindness

Treating everyone fairly

As a school, we are also learning about the UNCRC Rights of all children



As historians, we will be learning about:

- Learning about the role of a historian and chronological order
- Making comparisons between toys from the past & the toys we have now.
- Identifying the different materials toys from the past were made from and what materials are used now.



As readers we will be developing our skills of:

decoding and re blending unfamiliar words using our phonics, building on the fluency of our reading, answering questions about what we have read

Using the following text:



As scientists, we will be learning about:

Across the year we will be looking at seasonal changes.

This half term the focus will be on: Materials.

- Naming different materials (wood, plastic, metal, fabric, glass)
- Properties of different materials
- Identifying items that are made from different materials
- Making links to history – learning about the different materials that toys are made from.

As artists, we will be learning about:

- Primary & secondary colours
- Colour mixing to make other colours
- Exploring colour when printing
- Looking at the art work of Kandinsky and how colours are used
- Recreating some artwork in the style of Kandinsky

Speaking & listening

- To speak clearly and confidently in a range of contexts
- To explain ideas & events in chronological order
- To listen to others & take turns speaking
- To use vocabulary specific to the topic at hand

As mathematicians, we will be learning to:

- Count to and across 50 from any given number
- Read & write number names to 20
- Understanding the place value of two-digit numbers
- Recognising and naming 2D shapes
- Identifying fractions as equal parts of a shape

Religious Education:

What responsibility has God given people about taking care of creation?

RSHE:

Being me in my world.

Learning about how to make the school community a good place to learn