

Communication & language:

- Speak in full sentences to ask and answer questions.
- Asking who, what & why questions.
- Listen attentively in a range of situations.
- Talk about Road Safety.
- Listen and talk about selected stories (fiction and nonfiction)
- Talk about things that have happened using words like first, next, then.



Reception – Travel and Transport

Personal, social & emotional:

- Expressing feelings & considering the feelings of others
- Using words to express emotions
- Turn taking, making friends, sharing
- Making healthy food choices
- Managing own needs
- Talking about personal experiences such as how they travel to school.
- Understanding how to keep safe while crossing the road.

Phonics:

- To consolidate Phase 3 sounds and begin to use these to decode and read words and simple sentences.
- Answer questions about what we have read

Using the following texts:



Our Global Goal focus for this topic will be:

13: Climate Action

How can we travel to school and help the environment?

Expressive arts:

- Drawing cars, buses and other modes of transport
- Junk modelling space ships
- Making milk lid boats
- Learning songs to do with travel (Wheels on the bus)

Physical development:

- Travel & movement including drawing to music
- Jumping, turning, rolling, crawling, hopping activities

Fine Motor Skills:

- Threading skills
- Cutting with scissors
- Making paper airplanes and bottle lid boats
- Observational drawings
- Using plastic tweezers to pick up items

Gross Motor Skills:

- Completing an obstacle course, moving in different directions, over and under obstacles

As mathematicians, we will be learning to:

- Counting forwards & backwards to 10
- Comparing numbers
- Exploring doubles
- Sorting odd and even numbers
- Number songs
- Subitising
- Finding one less & one more (1 – 10)
- Adding and subtracting numbers to 10

Speaking & listening

- To speak clearly and audibly in a range of contexts
- To explain ideas & events in chronological order
- To listen to others & take turns speaking
- To use vocabulary specific to the topic at hand

Religious Education:

Christianity – What is special about Easter?

Understanding the world:

- Recognise different ways people travel (land, air, water)
- Exploring how different things move
- Experiment with floating and sinking
- Learning about how transport has changed over the years.