

Communication & language:

- Recognising name cards and self-registration
- Speaking in full sentences to ask and answer questions.
- Asking who, what & why questions.
- Listening attentively to a story.
- Re-telling a story.



**Reception –
All about me. Who am I?**

Our Global Goal focus for this topic will be:
4: Quality Education
 As a school, we are also learning about the UNCRC Rights of all children



Phonics:

- Introducing children to the initial letter sounds and moving on to reading CVC words.
- Verbally answering questions about what we have read.

Using the following texts:



Speaking & listening

- To speak clearly and confidently in a range of contexts
- To explain ideas & events in chronological order
- To listen to others & take turns speaking
- To use vocabulary specific to the topic at hand

Physical development:

- Rolling the ball to each other
- Playground games & songs

Fine Motor Skills:

- Playing with playdough
- Cutting with scissors
- Sticking

Gross Motor Skills:

- Actions to nursery rhymes
- Use of bikes outside

Religious Education: Christianity
Who made the wonderful world?

Personal, social & emotional:

- Settling in activities, learning routines and classroom expectations
- Building friendships, learning each other's names.
- Turn taking, making friends, sharing
- Expressing feelings & considering the feelings of others
- Managing own needs: toileting, putting on coats

Expressive arts:

- Creating with different materials
- Recognising different colours & colour mixing
- Drawing and colouring



As mathematicians, we will be learning to:

- Learning about numbers 1-5
- Counting forwards
- Number songs
- Subitising
- Comparing fewer or more
- Comparing length of objects

Understanding the world:

- Where we live
- People who are important to me
- What makes me unique