

**As writers, we will be writing about:**

Writing in the style of a diary  
Non-chronological report – based around the Windrush.

Recount – based on the ‘Windrush Child’ Book.

Balanced argument –based on the Book Journey back to freedom



**Year 6 – What was the impact of WWII on London? *Windrush***

*History Focus – Learning Journey Medium Term Plan*

**As historians, we will be learning about:**

- The impact of WW2 on Britain, both long and short term.
- The Windrush generation in Britain – what opportunities were available and was everything as it had been promised.
- Comparing life in Britain to life in the Caribbean.
- Discrimination during the 1950’s and where this has stemmed from.
- The origin of the Notting Hill Carnival

**As readers we will be developing our skills of:**

making predictions, summarising and answering specific questions about a text.

**Using the following texts:**



Our Global Goal focus for this topic will be:

**10: Reduced inequalities**

How are we ensuring we are all treated fairly and equally?  
How has history changed to allow for more equality for all?



**As artists/designers, we will be learning about:**

- Sewing techniques such as cross stitch, running stitch and blanket stitch
- Designing and stitching a square to add to the class quilt

**Speaking & listening**

- To speak fluently in front of an audience
- To have a stage presence
- Consciously adapt tone, pace and volume of voice within a single situation

**RSHE:**

Celebrating differences.  
Understanding that everyone is unique and special. Understanding and identifying bullying.

**As scientists, we will be learning about:**

Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eyes
- Explain that we see things because light travels from light sources to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

**As mathematicians, we will be learning to**

- Use written methods to solve calculations involving: Long multiplication, short division and long division calculations
- Fractions & decimals – add & subtract fractions including mixed number fractions & simplifying fractions
- Percentages – equivalence between simple fractions, decimals & percentages
- 2D shapes & angles
- 3D shapes – including recognising & making nets
- Measurements – convert between standard units of measure (length, mass, volume)

**Religious Education:**

The Christmas message of peace and its relevance today.