

**As writers, we will be writing about:**

- Poetry – Writing a Kenning Poem
- Formal letter writing
- Persuasive writing
- Writing a comparative report
- Writing a balanced argument



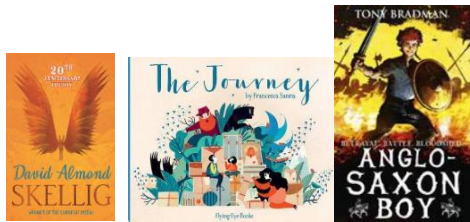
**As historians, we will be learning about:**

- Studying Primary and Secondary sources of evidence to understand how they help us to learn about history.
- Sutton Hoo
- Impact of Anglo Saxons on Britain (focussing on religion)
- King Aethelberht's – 1st Christian King in Kent.
- Significance of Edward the Confessor
- Battle of Hastings

**As readers we will be developing our skills of:**

making predictions, summarising and answering specific questions about a text.

**Using the following texts:**



**Year 5 – What were the effects of Anglo Saxon, Viking and Scots settlement in Britain?**

*History Focus – Learning Journey Medium Term Plan*

Our Global Goal focus for this topic will be:

**8: Decent work & economic growth**

What are decent working conditions for all?

How has history changed the economy?



**Speaking & listening**

- To project their voice to a large audience
- To speak with flair and passion
- To listen for extended periods of time
- To identify when a discussion is going off topic and to be able to bring it back on track

**RSHE:**

**Celebrating differences.**

Rumours & name calling, bullying, racism, Celebrating differences across the world.

**As scientists, we will be learning about:**

**Scientific Methods**

- What are scientific methods?
- What are variables?
- Deciding on the best equipment for the job
- Is data reliable?
- How scientific methods have helped us learn.

**Religious Education:**

Art & music – how do they convey Christmas?

**As mathematicians, we will be learning to**

- Understand place value within negative numbers
- Equivalent fractions
- Compare & order fractions
- Read & write decimal numbers as fractions
- Rounding decimal numbers
- Recognise fractions, decimals & percentages as equivalents
- Converting between units of time
- Statistics – read & interpret information in tables including timetables