

As writers, we will be writing about:

- Writing setting descriptions & character descriptions based on The Viking Boy book.
- Writing a diary entry as one of the main characters from the story.
- Non chronological report about life during the Viking times



Year 5 – Vikings. Raiders or traders?
History Focus – Learning Journey Medium Term Plan

Our Global Goal focus for this topic will be:

10: Reduced inequalities

How can we be fair?

How do inequalities impact on everyday lives?

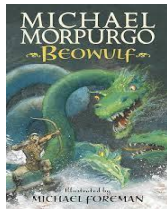
As a school, we are also learning about the UNCRC Rights of all children



As readers we will be developing our skills

of: making predictions, summarising and answering specific questions about a text.

Using the following texts:



Religious Education: Christianity

What do the miracles tell us about Jesus?

RSHE:

Being me in my world

As historians, we will be learning about:

- The chronology of history and creating time lines of key historical events
- Learning about the role of a historian and primary & secondary sources of evidence
- Exploring who the Vikings were and why they came over to Britain
- Learn about trade and the items the Vikings historically traded

As designers we will be learning about:

- Exploring pneumatics
- Designing a toy using a simple pneumatic system
- Making the toy
- Evaluating the toy

As mathematicians, we will be learning to

- Understand place value – read, write, order & compare numbers to 1000 000
- Round numbers to the nearest 10, 100, 1000, 10 000, 100 000
- Add and subtract number with up to four digits
- Round numbers to check answers
- Multiply & divide numbers mentally using known number facts
- Identify common 3D shapes

As scientists, we will be learning about: Forces

- High and low friction
- Air resistance
- Water resistance
- Role and importance of gravity

Speaking & listening

- To project their voice to a large audience
- To speak with flair and passion
- To listen for extended periods of time
- To identify when a discussion is going off topic and to be able to bring it back on track