

**As writers, we will be writing about:**

- Research about river pollution and note taking
- Planning and writing a persuasive letter to the local MP about conserving our environment
- Narrative writing - focussing on setting descriptions and dialogue between characters



**Year 4 – What is the journey of a river?**

*Geography Focus – Learning Journey Medium Term Plan*

Our Global Goal focus for this topic will be:

**14: Life below water**

**As geographers, we will be learning about:**

- Understand how colours are used on a map to show physical differences.
- Explain how humans use physical geographical features of a river for a variety of purposes
- Describe the journey of a river from source in the mountain, to the sea using correct terminology



**As readers we will be developing our skills of:**

making predictions, summarising and answering specific questions about a text.

**Using the following text:**



**Religious Education:**

Christianity – Jesus’ legacy

**RSHE:**

Healthy Me  
Recognising healthy friendships and group dynamics.  
How to keep my body healthy  
Brain Buddies

**As scientists, we will be learning about:**

**States of Matter**

- Identifying and classifying matter in terms of their properties – solids, liquids, gases
- Recognising how some matter can change its properties and explaining these changes (solid can turn to liquid when it is heated..)
- Learning about reversible and non-reversible changes
- Learning about the Water Cycle process

**Speaking & listening**

- To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk
- To reflect on their own oracy skills and identify areas of strength and areas to improve
- To consider the impact of their words on others when giving feedback
- To use sentence stems to support asking and answering questions

**As artists we will be learning about:**

- Exploring colour mixing
- Painting and collage techniques
- Planning and completing a composition
- Evaluating our work

**As mathematicians, we will be learning to:**

- Continue to learn Times Tables, focussing on rapid recall of 4, 8 and 12 times tables
- Continue to consolidate understanding of Place Value
- Fractions & decimals
- Measurement – area and perimeter
- Convert between different units of measure
- Statistics – interpret and present data on a bar chart

