

As writers, we will be writing about:

- Developing use of noun phrases and conjunctions in order to write a character description based on a character from the book 'Here comes Hercules!'
- Learning about the features of a diary and writing a diary entry as one of the main characters from the book
- Narrative – story writing based on a prediction of what might happen next in the story
- List poetry

As readers we will be developing our skills of: making predictions, summarising and answering specific questions about a text.

Using the following text:



Religious Education:

How did belief in God affect the actions of the people from the Old Testament?

RSHE:

Being me in my world

Understanding that everyone is unique and special.
Recognising our rights & our responsibilities



Year 4 –Ancient Greeks

History Focus – Learning Journey Medium Term Plan

Our Global Goal focus for this topic will be:

10: Gender Equality

How are we ensuring we are all treated fairly and equally?
How has history changed to allow for more equality for all?

As a school, we are also learning about the UNCRC Rights of all children



As scientists, we will be learning about: Electricity

- Identifying how & where electricity is used at home
- Different parts of a circuit
- Conductors & insulators
- Being safe around electricity
- How has electricity changed the world?

Speaking & listening

- To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk
- To reflect on their own oracy skills and identify areas of strength and areas to improve
- To consider the impact of their words on others when giving feedback

As historians, we will be learning about:

- Revisiting chronology and creating a timeline of history
- Taking on the role of a historian to research life during the Ancient Greek period
- Learning about every day during the Ancient Greek times
- Ancient Greek Gods
- The importance of art for the Ancient Greeks



As designers, we will be learning about:

- Exploring electrical devices
- Evaluating torch designs
- Designing own torches
- Evaluating designs

As mathematicians, we will be learning to:

- Recognise the place value in a four-digit number
- Order & compare numbers beyond 1000
- Count in multiples of 9, 25, 1000
- Continue to learn multiplication and division facts to 12 x tables
- Add & subtract numbers with up to four digits
- Multiply two and three digit numbers by one using a formal written method
- Compare and classify shapes
- Identify lines of symmetry within 2D shapes