

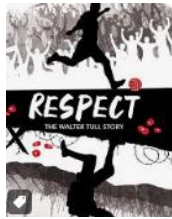
As writers, we will be writing about:

- Understanding the features of a diary entry and writing in role as Walter Tull
- Discussing discrimination and how Walter Tull overcame this
- Writing a persuasive letter
- Non-Chronological Reports – linked to the Bronze Age & Iron Age

As readers we will be developing our skills of:

making predictions, summarising and answering specific questions about a text.

Using the following texts:



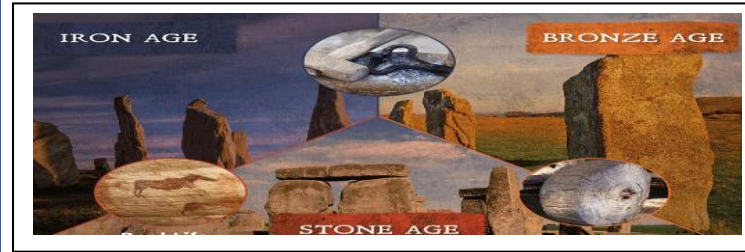
Speaking & listening

- Deliberately vary tones of voice in order to convey meaning
- To make precise language choices
- To be able to summarise a discussion
- To speak with confidence in front of an audience

RSHE:

Celebrating differences.

Words that harm, bullying, giving compliments.



Year 3 – Changes in Britain throughout the Stone Age, Bronze Age & Iron Age
History Focus – Learning Journey Medium

Our Global Goal focus for this topic will be:

15: Life on land

- How has land use changed over time?
- Are we using land responsibly?



As scientists, we will be learning about:

Light:

- Different sources of light
- Which surfaces reflect light
- Shadows – what happens when the sources of light are moved
- How our eyes change in a light & dark setting
- How a simple telescope works
- Setting up & making scientific observations

As historians, we will be learning about:

- How life changes from the Stone Age, Bronze Age & Iron Age
- Looking at and comparing changes with housing, landscapes, food, clothing & tools
- The use of land for housing & farming and how this impacted on the changes in landscapes
- Researching any evidence of local Hill Forts which may still remain.
- Learning about Boudicca and her battle against the Romans.

As mathematicians, we will be learning to

- Multiplication & division - mental and formal written methods
- Addition & subtraction involving money
- Telling the time using analogue, 12-hour, 24 hour and Roman Numerals (from 1 to X11)
- Understanding time including the number of minutes in an hour and number of seconds in a minute
- Knowing the number of days in each month and a leap year
- Solving word problems related to this learning

Religious Education:

How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?