

**As writers, we will be writing:**

- Using varied adjectives and noun phrases to develop our descriptive writing skills
- Writing a setting description
- Writing a character description based on the book 'Stone Age Boy'
- Writing in the style of a comic strip based on the book 'UG'



**Year 3 – Prehistoric Britain – Stone age – Iron age**

*History Focus – Learning Journey Medium Term Plan*

**As historians, we will be learning about:**

- Creating a simple timeline of history to understand chronology
- Learning that there were different periods during the Stone Age (Palaeolithic, Mesolithic, Neolithic)
- Looking more closely at life during the Stone Age, Bronze Age and Iron Age and how inventions & developments impacted on the daily life of the people.

**As readers we will be developing our skills of:**

making predictions, summarising and answering specific questions about a text.

**Using the following texts:**



Our Global Goal focus for this topic will be:

**15: Life on land**

How has land use changed over time?  
Are we using land responsibly?

As a school, we are also learning about the UNCRC Rights of all children



**As artists we will be learning about:**

- Painting and mixed media – colour mixing
- Exploring pre historic art
- Creating sketches of animals using charcoal
- Learning about how paint may have been created during prehistoric times
- Creating Stone Age art work

**Religious Education:**

Christianity

**What is the Bible's Big Story?**

**As scientists, we will be learning about:**

**Fossils, rocks and soil:**

- Recognising the properties of different types of rocks
- Understanding how fossils are formed
- Volcanoes & igneous rocks
- Why is soil important?

**RSHE:**

**Being me in my world**

Individuality

Rights and responsibilities

**Speaking & listening**

- Deliberately vary tones of voice in order to convey meaning
- To make precise language choices
- To be able to summarise a discussion
- To speak with confidence in front of an audience

**As mathematicians, we will be learning to**

- Reinforcing understanding of place value in two- and three-digit numbers
- Written addition & subtraction methods
- Statistics including interpreting bar charts & tables
- Geometry – recognising 2D shapes and their properties.
- Reinforce 2, 5, 10 times tables
- Begin to learn 3x tables

