

As writers, we will be writing about:

- Making predictions about a book and explaining our ideas
- Retelling a part of the story through drama and role play
- Learning about the basic features of a newspaper report
- Write a newspaper report about the experiences of the bear in the story
- Developing and consolidating the use of capital letters and full stops when writing simple sentences
- Using a variety of conjunctions to join sentences such as 'because, but, or if'
- Recognising past and present tense and using it consistently within a piece of writing



Year 2 – What does it take to become a great explorer?

History Focus – Learning Journey Medium Term Plan

Our Global Goal focus for this topic will be:

3: Good health and wellbeing

How can we make sure we make healthy choices?



As scientists, we will be learning about:

- Identifying everyday materials and their suitability for different uses
- Investigate how effective different materials are for different purposes
- Investigate how the shape of solid objects can be changed by squashing, bending, twisting, stretching
- Investigating this through practical experiments
- Making predictions, ensuring a fair test and recording observations

Speaking & listening

- To make connections between what has been said and their own and others' experiences
- To adapt how they speak in different situations according to the audience
- To begin to speak confidently to an audience
- To build on other's ideas in discussions
- To ask questions to find out more about a subject

As historians, we will be learning about:

- Continue to learn about the skills needed to be a great explorer.
- Research and fact finding about what would be needed to explore other parts of the world such as the ocean.
- Consider the suitability of materials and equipment for the explorers, linking to our science learning.

As designers, we will be learning about:

- Learning how to sew to make puppets.
- Designing own puppet
- Creating a template for a puppet
- Learning how to sew a running stitch to create a puppet
- Decorating and evaluating the puppet



As readers we will be developing our skills

of: decoding and re blending unfamiliar words using our phonics, building on the fluency of our reading, answering questions about what we have read

Using the following texts:



Religious Education:

How do the different symbols of Easter help us to remember the story of Easter?

RSHE:

Healthy Me
How can we make sure we make healthy choices?

As mathematicians, we will be learning to:

- Re visiting place value and recognising the value of the digits in two - digit numbers.
- Addition and subtraction of two-digit numbers
- Recalling 2, 5, 10 times tables
- Recapping odd and even numbers
- Identifying simple fractions of shapes and number
- Recognising 2D and 3D shapes and describing their properties
- Revisiting how to tell the time (o'clock, half past, quarter past and to and five-minute intervals)