

As writers, we will be writing about:

- Persuasive writing – looking at the impact of pollution and writing persuasive letters to keep our environment clean.
- Non-chronological report writing – discovering hot and cold parts of the world and comparing Ghana to where we live.
- Instructional writing

Speaking & listening

- To make connections between what has been said and their own and others' experiences
- To adapt how they speak in different situations according to the audience
- To begin to speak confidently to an audience

As readers we will be developing our skills

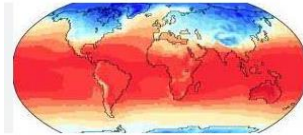
of: decoding and re blending unfamiliar words using our phonics, building on the fluency of our reading, answering questions about what we have read

Using the following texts:



Religious Education:

The meaning of Christmas for Christians and the symbol of light.



Year 2 – Why are some places hot and some places cold?

Geography Focus – Learning Journey Medium Term

Our Global Goal focus for this topic will be:

13: Climate Action

How are our actions affecting the environment? What responsibility do we have for this? How can we make a change?

As scientists, we will be learning about:

- Identifying the natural habitats of animals and what makes the habitat suitable for the animal.
- Looking at microhabitats and the types of animals that live here.
- Exploring microhabitats further in the Nature Garden and beyond and making our own micro habitat.
- How animals obtain their food from plants and other animals.
- Food chains and how they are part of the natural life cycle.

RSHE:

Celebrating differences.
Understanding that everyone is unique and special.

As geographers, we will be learning about:

- Different climates in different parts of the world and how the weather is hotter the closer we are to the equator.
- Comparing Ghana as a hot country, to the UK, looking at specific features such as the coastline, hills and mountains.
- Looking at similarities and differences between Ghana and the UK.
- How people adapt their lifestyles depending on the country they live in e.g. their clothes.
- Asking questions such as 'what is it like to live in this place?'

As artists / designers, we will be learning about:

- Exploring a range of pop-up story books and looking at how the sliders work.
- Planning and designing our own slider
- Selecting the appropriate materials to use and practicing techniques
- Making the slider to represent a simple life cycle
- Evaluating our work

As mathematicians, we will be learning to:

- Read & write numbers in words up to 100
- Count in steps of 10 forwards & backwards
- Compare & order numbers up to 100
- Recognise the place value of numbers (ones and tens)
- Recall addition & subtraction facts to 20
- Solve simple addition & subtraction word problems
- Begin to solve multiplication & division problems for the 2, 5, 10 times table.
- Identify 2D & 3D shapes and their properties.