

As writers, we will be writing about:

- Throughout the year, we will be developing the use of varied adjectives and noun phrases.
- Focussing on letter formation and correct use of punctuation.
- Work based on the book, 'The Koala who could' we will be making predictions about the story, writing a character description and a setting description.
- Writing an acrostic poem
- Focussing on the story 'An emperor's egg' we will be writing an alternative ending to the story



Year 2 – Where am I in the world?
Geography Focus – Learning Journey Medium Term Plan

Our Global Goal focus for this topic will be:

11: Building sustainable communities

How can we look after where we live? What action can we take?

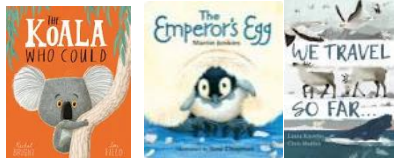
As a school, we are also learning about the UNCRC Rights of all children



As readers we will be developing our skills

of: decoding and re blending unfamiliar words using our phonics, building on the fluency of our reading, answering questions about what we have read

Using the following texts:



Religious Education:

Christianity: Understanding the story of St Matthew and learning the Lord's Prayer.

RSHE:

Being me in my world
 How to work well together. Roles & responsibilities

As geographers, we will be learning about:

- Using a map and a globe to identify the seven continents
- Identifying some of the countries within the continents
- Learning about some of the features of a city, town and village
- Introducing the four compass directions
- Learning about simple maps and the symbols on a map
- Using a key to label a simple map

As artists we will be learning about:

- Painting & mixed media
- Using charcoal to make marks and create textures
- Recognising primary colours & creating secondary colours
- Colour mixing to create characters in a story

As mathematicians, we will be learning to:

- Consolidating reading & writing numbers in words up to 100
- Continuing to recognise the place value of numbers (ones and tens)
- Recall addition & subtraction facts to 100
- Solve simple addition & subtraction word problems
- Beginning to learn the 2, 5, 10 times table.
- Revisiting how to tell the time on an analogue clock (o'clock, quarter past, half past and quarter to the hour)

As scientists, we will be learning about:

Living things & their habitats

- Learning about different types of habitats
- Looking at some animal features and how they have adapted to their habitats
- Recognising things that are living, dead and never alive (for example: animals, dry leaves, metal)

Speaking & listening

- To make connections between what has been said and their own and others' experiences
- To adapt how they speak in different situations according to the audience
- To begin to speak confidently to an audience