

As writers, we will be writing about:

- Using a capital letter at the beginning of a sentence and a full stop at the end.
- Writing questions and using a question mark.
- Using the word 'and' to join two sentences.
- Continuing to speak in full sentences and practice saying what to write before writing it down.
- Focusing on the book 'The day the Crayons quit'
- Writing letters
- Writing simple instructions



Year 1 – How can our school teach us about history?

History– Learning Journey Medium Term Plan

Our Global Goal focus for this topic will be:
3: Good health & well being

How do we make healthy choices?

As readers we will be developing our skills of:

decoding and re blending unfamiliar words using our phonics, building on the fluency of our reading, answering questions about what we have read

Using the following texts:



Religious Education:

Christianity – learning about Easter

RSHE:

Healthy Me:
Learning about making healthy choices.
How to use medicines safely.

As scientists, we will be learning about:

- Continue to learn about seasonal changes.
- **Animals including humans:**
- Learning about which animals live on the land or in the water
- How do fish breath under water?
- Name and label parts of the human body
- Identify which part of the body is associated with which sense
- Fruit tasting – how do our senses help us to taste and smell?

Speaking & listening

- To speak clearly and confidently in a range of contexts
- To explain ideas & events in chronological order
- To listen to others & take turns speaking
- To use vocabulary specific to the topic at hand

As historians, we will be learning about:

- How do historians learn about the past?
- Recognise and compare items that are from the past and the present
- Identify features around our school which we can recognise as being from the past.
- Learn about schools during the Victorian era and how things have changed over time



We will be linking our learning to the



UNCRC article:

As mathematicians, we will be learning to:

- Count to and across 100
- Read & write numbers to 100
- Count in multiples of 2's, 5's and 10's
- Measuring length
- Continue to use + and – symbols to add and subtract
- Find one more and one less than a given number
- Begin to find multiples by repeated addition and division by sharing